

.....
Nazwisko i imię uczestnika
.....

Szkoła

VI POWIATOWY KONKURS JĘZYKA ANGIELSKIEGO

PROVE YOUR ENGLISH

DLA UCZNIÓW KLAS VIII SP

Drogi Uczniu,

witaj na konkursie z języka angielskiego 'Prove English.' Przeczytaj uważnie instrukcję.

- Arkusz liczy 9 stron i zawiera 11 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem. Dbaj o czytelność pisma.
- Pracuj na arkuszu konkursowym, następnie przenieś rozwiązania na KARTĘ ODPOWIEDZI.
- Nie używaj korektora. Jeśli się pomylisz przekreśl błędną odpowiedź i wpisz lub zaznacz poprawną.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.

Pracuj samodzielnie. Powodzenia!

Liczba zdobytych punktów.....

(wypełnia Komisja Konkursowa)

ROZUMIENIE ZE SŁUCHU

ZADANIE 1 (4 punktów)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące sportu. Do każdej wypowiedzi dopasuj właściwe zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This text

- A. is for people who'd like to know more about the history of soccer.
- B. encourages listeners to take up a particular team sport.
- C. is about a country where soccer is very popular.
- D. is about a match the speaker is very emotional about.
- E. is a commercial for an unusual team sport.

1 _____ 2 _____ 3 _____ 4 _____

ZADANIE 2 (6 punktów)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B lub C.

Text 1. Wild hawks

- A. may be trained to attack drones.
- B. are sometimes attacked by drones.
- C. cause problems by flying over airports.

Text 2. What did the girl hide from Josh?

- A. his cap
- B. his gloves
- C. his smartphone

Text 3. Jane is calling Mike to

- A. ask him for help in her part of the project.
- B. inform him about the teacher's decision.
- C. complain about his past behavior.

Text 4. The woman who wrote a letter to Santa

- A. finally got hers Christmas gift.
- B. knew that the builders would find it.
- C. found the picture of the letter on Facebook.

Text 5. The girl hasn't recorded

- A. the drama.
- B. the musical.
- C. the thriller.

Text 6. Which is true about the man's journey?

- A. Travelling by train was less expensive than flying.
- B. The man liked the journey despite the fact that it was long.
- C. Flying a plane took shorter time than travelling by train.

ROZUMIENIE TEKSTU PISANEGO

ZADNIE 3 (3 punkty)

Przeczytaj trzy teksty dotyczące Marsa. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C.

Tekst 1.

During a mission to Mars, astronaut Mark Watney (Matt Damon) is presumed dead after a storm and left behind by his crew. But Watney has survived and finds himself alone on the hostile planet. He must find a way to inform Earth that he is alive. Millions of miles away, NASA and a team of international scientists work to bring him home, while his crewmates plan a brave, if not impossible, rescue mission. Inside: extra scenes and another disc with interviews. Starring: Jeff Daniels, Jessica Chastain, Kate Mara, Matt Damon.

3.1. Where can this text be found?

- A. On a poster in a cinema.
- B. On a cover of a film DVD.
- C. In a newspaper or a magazine.

Tekst 2.

MARS ONE PROJECT

Mars One, a private company, has almost finished choosing the group of people to travel to and live on Mars. The people who'll go there will spend the rest of their lives in an inflatable habitat. The cost of the project is likely to be \$6 billion dollars. This isn't the first attempt to send people to Mars, but it's the first that will probably be funded by sponsors, so the government will not spend any money on it. The directors of Mars One also want to make reality shows presenting the launch and the landing. Will the project be successful? Time will tell.

3.2. Which is true about the Mars One project?

- A. The money for the project comes from the government.
- B. All participants for Mars One have already been chosen.
- C. If the project succeeds, people will be able to see parts of it live.

Tekst 3.

The rocket cracked as it cooled in the cold breeze. From its inside walked out a family – a man, a woman, and two children. The children looked up at her. “What’s the matter?” asked her husband. “We should get back on the rocket.” she answered.

The wind blew harder. She looked at the Martian mountains. She saw the old Martian roads. “Calm down, Betsy,” said her husband. “It’s too late. We’ve travelled at least sixty-five million miles or more.”

“This is Mars! We don’t belong here. We’re Earth people.” Betsy said.

But he only shook his head.

3.3. The author of the text writes about

- A. a family’s arrival on a different planet.
- B. a meeting with members of a different civilization.
- C. a woman who wants to leave Earth and start living on Mars

ZADNIE 4 (4 punkty)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D.

“Ben? Wake up, dear. It’s time.”

When I lifted my head from the pillow I saw my dad, dressed in his light blue uniform. I smelled scrambled eggs and heard the faint sounds of the kitchen radio. “It’s time”, my father repeated. It was still dark and I could hear the wind outside. It was cold, as well. I could feel it by pressing my palm against the window. My mum turned the volume up a little bit to hear the weather report. I hoped spring would soon come and I was waiting for its signs. It hadn’t snowed during winter, but everyone had enough of the icy-cold winds that were blowing for over two months. “Come down! Breakfast’s ready!” Mum shouted.

That morning, as almost every morning in the year 1962, I was going to help my dad on his route before being taken to school. When I finished breakfast I went out to give some food to our dog Rocky. Then I packed my schoolbooks and I climbed into my dad’s pickup. Rocky ran after us for some time, following the car, but when we approached the big house at the end of the street, he entered the territory of Max, a German shepherd which belonged to our neighbours and decided to come back home. Not many lights were on. After all, it wasn’t even five o’clock. Dad drove another three miles and stopped in front of the gate with a blue sign above it: FAIRMOUNT FIELDS DAIRY. As we were loading our truck with bottles of milk, Mr. Holms came up and watched with his clipboard in his hand and his pencil behind his ear. “You think you’d like to be a milkman in the future, Ben?” he asked me. I smiled politely.

Then Dad climbed back into the car and started it, I got into the seat next to him and we backed away through the gate. "What about that?" Dad asked. "Being a milkman, I mean. Would you like to be one?" "It could be fun," I said. I liked our morning conversations about life and future. "Not really. Oh, it's okay, but no job's fun every day. I don't think you ought to be a milkman just because that's what I do. See, I didn't always want to be a milkman. My dad – your granddad – wanted me to be a salesman like him. Grandma Lucille wanted me to be a lawyer. Can you imagine that? Me, a lawyer! Lawyer Jim! No no no, that wasn't for me." "What'd you start out to be?" I asked. "A doctor. Or a pilot." My dad laughed. "But the dairy needed another milkman, so here I am."

4.1. What was the weather like when Ben woke up?

- A. It was snowing heavily.
- B. It was dark, cold and windy.
- C. The warm spring wind was blowing.
- D. The sun was shining through the clouds.

4.2. Which is true about Ben's dog?

- A. It followed the truck all the way to Fairmount Fields Dairy.
- B. After breakfast, Ben went to feed it.
- C. It was a German shepherd whose name was Max.
- D. Ben's dad fed it first thing in the morning

4.3. What happened when Ben and his dad arrived at Fairmount Fields Dairy?

- A. They left the milk bottles there.
- B. They had to wait at the gate.
- C. Mr. Holms loaded their truck.
- D. They were met by its employee.

4.4. The text

- A. presents a particular family's morning routine.
- B. describes disadvantages of being a milkman.
- C. shows the typical life in modern U.S.A.
- D. tells the story of an unusual morning

ZADANIE 5 (3 punkty)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 7.1.–7.3. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst. Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

EVEN THE PLANES STOP FLYING FOR SOUTH KOREA'S NATIONAL EXAM DAY

It's two hours before the big test starts and the sky over Seoul is clear blue – without any sign of a flying plane. 5.1. _____ It's the college entrance exam, taken by all South Korean high school seniors each year. It always takes place on the exact same day.

On the streets that morning, you can hear more police sirens than usual, because the police help those who have problems with getting to the test on time. Anyone who's stuck in a traffic jam or lives far away can call for a free police escort.

At the test centres, the seniors are welcomed by groups of younger students, who carry signs and bang on pots and pans to support the students when they arrive. 5.2. _____ That's why most businesses open two hours late and parents gather in churches to pray.

The message the younger students give to test takers? 5.3. _____ He explains that Korean students can retake the test if they don't like their results. But since it's possible to take it only once each year, it would mean repeating the whole year of high school, too.

- A. Everyone in Korea plays a role in supporting the 500,000 students taking the exam – the old, the young, the parents and the businessmen.
- B. "You have to really try, because this is your only chance for passing the test" one teacher says.
- C. It's because the Korean government stops flights not to distract students during the biggest test of their lives.
- D. "Relax and get a good result so you won't have to take the test again next year," one student says.
- E. Students shouldn't speak about the test on that day and if you really have to talk to somebody you have to keep it quiet.

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

ZADANIE 6 (8 punktów)

Uzupełnij zdania, wpisując w każdą z luk po jednym wyrazie. Liczba liter jest równa liczbie kresek.

1. It's my parents' 50th wedding _____ this year; I wish them all the best for the love and care I've received throughout my entire life!
2. Don't be too _____ and take everything what they give you. It's time you started learning how to share things...
3. I dried my body with a _____ after shower .
4. I had to _____ 250 new words for the English test, can you believe that?

5. Boil pasta for 10 minutes and then _____ it in a sieve.
6. Passengers travelling to London can _____ the plane.
7. Actors seldom perform the dangerous parts themselves, they are done by a _____.
8. The sport in which you need to pass the baton to the next runner in your team is called _____.

ZADANIE 7 (4 punkty)

Słowotwórstwo. Uzupełnij zdania zmieniając formę wyrazów podanych w nawiasie.

1. The problem of (OBESE) is becoming more and more serious in Poland.
2. He felt (ANXIOUS) for the possible loss of his job.
3. And then the teacher(SURPRISE) told us to sit separately and take a short test. Nobody was shocked as Ms Emerald had promised to do so yesterday.
4. Jake stared (ENVY) at his friend's new bike.

ZADANIE 8 (4 punkty)

Uzupełnij zdania wstawiając jeden przyimek (np. out, at, in, ...).

1. Do you get..... well with your sister?
2. Why don't you look this phrase in a dictionary?
3. Did you make this story or is it true?.
4. We sent her a present to make for the disappointment of missing the music festival.

ZADANIE 9 (4 punkty)

Przetłumacz na język angielski fragmenty zdań zaznaczone grubą czcionką.

1. **Jeśli pociąg się nie spóźni, będę przed 9.**
Unless the train, I will be there by 9 am.
2. **Najpierw powiedziała, że przyjedzie w środę, a potem zmieniła zdanie.**
First she said and then changed her mind.
3. **Rozpoczął działalność jeszcze zanim skończył szkołę .**
He a business before he finished school.
4. **Z niecierpliwością oczekuję na otrzymanie Pańskiej odpowiedzi.**
I look your answer.

ZADANIE 10 (5 punktów)

Przekształć podane poniżej zdania w taki sposób, by nie zmieniać ich pierwotnego znaczenia. Użyj od 2 do 5 wyrazów wliczając podane słowo. Nie zmieniaj formy podanego słowa.

Przykład: She writes very well. GOOD

She.... is a good..... writer. (użyto 3 słowa)

1. The doctor told Suzie to reduce the amount of junk food she ate. DOWN

Suzie was told the amount of junk food she ate.

2. 'Don't move,' the policeman shouted. TO

The policeman shouted

3. It's not worth spending so much money on a dress. POINT

There so much money on a dress.

4. Recently scientists have worked on a cure for cancer. WORKED

A cure for cancer by scientists recently.

5. I regret not visiting the Picasso Museum when I went to Barcelona last year. WISH

I the Picasso Museum when I went to Barcelona last year.

ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH

ZADANIE 11 (5 punktów)

Do każdego zdania (1-5) dopasuj jedną odpowiedź (a-g). Trzy odpowiedzi zostały podane dodatkowo i nie pasują do żadnego zdania.

1. What is your sister like?
2. Achoo!
3. It's my birthday today.
4. I'm taking my finals tomorrow.
5. Pass me the sugar, please.
 - a. Never mind.
 - b. Many happy returns
 - c. She's friendly.
 - d. So long!
 - e. God bless you.
 - f. Give me five.
 - g. Good luck.
 - h. Here you are.

KARTA ODPOWIEDZI

ZADANIE 1 1 _____ 2 _____ 3 _____ 4 _____

ZADANIE 2 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

ZADANIE 3 1 _____ 2 _____ 3 _____

ZADANIE 4 1 _____ 2 _____ 3 _____ 4 _____

ZADANIE 5 1 _____ 2 _____ 3 _____

ZADANIE 6 1 _____ 2 _____
3 _____ 4 _____
5 _____ 6 _____
7 _____ 8 _____

ZADANIE 7 1. _____
 2. _____
 3. _____
 4. _____

ZADANIE 8 1. _____
 2. _____
 3. _____
 4. _____

ZADANIE 9 1. _____
 2. _____
 3. _____
 4. _____

ZADANIE 10 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

ZADANIE 11 1. _____ 2. _____ 3. _____ 4. _____ 5. _____

TEST 2019 – KLASY VIII

1. E B A D
2. A C C A B B
3. B C A
4. B B D A
5. C A D
6. 1. anniversary
2. greedy
3. towel
4. cram
5. drain
6. board
7. stuntman
8. relay race
7. 1. obesity 2. anxiety 3. unsurprisingly 4. enviously
8. 1. on 2. up 3. up 4. up
9. 1. is late
2. (that) she would come on Wednesday
3. had started
4. forward to receiving/getting
10. 1. to cut down on
2. not to move
3. is no point in spending
4. has been worked on
5. wish I had visited
11. C E B G H